





## Sources of examples







Special interest for any teacher is to have access to a high variety of sources for examples and problems to supply the mini-PBL projects. In fact, it is enough to give a basic applied problem to generate a bigger list of activities based on that.







Every course, in all universities around the world, graduate students present thousands of degree, master and PhD thesis where you can find for sure a list of examples/applications where a graphic or dataset can be the start point for constructing a mini-PBL project-



We encourage you to find your own sources, ask colleagues from your university for precise use of mathematics in any scientific area. Then connect such applications with SDG and construct your mini-PBL.

For help in such searching, in the following table we group basic scientific areas with the SDG to provide a list of suggestions for search math applications with SDG's interest label. Obviously, this is not a closed list, the items are interchangeable, and anyone can find an application of interest in the thousands of research papers and reports published every year all round the world.

	<h3>Scientific areas or studies</h3>
	<ul style="list-style-type: none"> <li>❖ Population studies and databases</li> <li>❖ Incomes &amp; Costs reduction</li> <li>❖ Logistic &amp; Transportation</li> <li>❖ Equality studies</li> </ul>
	<ul style="list-style-type: none"> <li>❖ Agriculture</li> <li>❖ Nutrition</li> <li>❖ Plagues</li> <li>❖ Pollution</li> </ul>
	<ul style="list-style-type: none"> <li>❖ Medical databases</li> <li>❖ Epidemiology</li> <li>❖ Pharmacokinetic</li> <li>❖ Microbiology</li> <li>❖ Genetic</li> <li>❖ Sports</li> <li>❖ Aging</li> </ul>

 <p><b>4</b> QUALITY EDUCATION</p>	<ul style="list-style-type: none"> <li>❖ Education databases</li> <li>❖ Psychology</li> <li>❖ Neuroscience</li> <li>❖ Human &amp; childhood behavior</li> <li>❖ Economy of Education</li> <li>❖</li> </ul>
 <p><b>5</b> GENDER EQUALITY</p>	<ul style="list-style-type: none"> <li>❖ Incomes inequalities</li> <li>❖ Population proportion on labor sectors</li> <li>❖</li> </ul>
 <p><b>6</b> CLEAN WATER AND SANITATION</p>	<ul style="list-style-type: none"> <li>❖ Water supply databases</li> <li>❖ Pollution</li> <li>❖ Microbiology</li> <li>❖ Engineering</li> <li>❖</li> </ul>
 <p><b>7</b> AFFORDABLE AND CLEAN ENERGY</p>	<ul style="list-style-type: none"> <li>❖ Energy production and consume databases</li> <li>❖ Engineering</li> <li>❖ Consume</li> <li>❖ Optimization of resources</li> <li>❖ Penetration of renewable energies</li> </ul>
 <p><b>8</b> DECENT WORK AND ECONOMIC GROWTH</p>	<ul style="list-style-type: none"> <li>❖ Labor databases</li> <li>❖ Social studies</li> <li>❖ Share market</li> <li>❖ Bank products</li> <li>❖ Economy and enterprise</li> <li>❖ Tourism</li> <li>❖ Digital business</li> </ul>
 <p><b>9</b> INDUSTRY, INNOVATION AND INFRASTRUCTURE</p>	<ul style="list-style-type: none"> <li>❖ Industry and production databases</li> <li>❖ Engineering</li> <li>❖ Mobility</li> <li>❖ Artificial Intelligence</li> <li>❖ New Materials</li> <li>❖ Nanotechnology</li> <li>❖ Connectivity</li> <li>❖ Logistic &amp; Transportation</li> <li>❖ 4<sup>th</sup> Industrial Revolution: Industry 4.0</li> </ul>

 <p><b>10</b> REDUCED INEQUALITIES</p>	<ul style="list-style-type: none"> <li>❖ Social lacks and gaps databases</li> <li>❖ Social studies</li> <li>❖ Population studies</li> <li>❖ Incomes/costs reduction</li> <li>❖ Digital access</li> </ul>
 <p><b>11</b> SUSTAINABLE CITIES AND COMMUNITIES</p>	<ul style="list-style-type: none"> <li>❖ Quality living databases</li> <li>❖ Population studies</li> <li>❖ Optimization</li> <li>❖ Logistic &amp; Transportation</li> <li>❖ Civil Engineering</li> <li>❖ Architecture</li> <li>❖ Baggage management</li> <li>❖ Energy</li> <li>❖ New materials for urban furniture: maintenance, cleaning, preventing damage,...</li> <li>❖ Electric and autonomous mobility</li> <li>❖ Air pollution</li> <li>❖ Noise reduction</li> <li>❖ Mobility</li> <li>❖</li> </ul>
 <p><b>12</b> RESPONSIBLE CONSUMPTION AND PRODUCTION</p>	<ul style="list-style-type: none"> <li>❖ Consume and human behavior databases</li> <li>❖ Marketing</li> <li>❖ Social networks</li> <li>❖ Raw and new materials</li> <li>❖ Energy</li> <li>❖ Engineering</li> </ul>
 <p><b>13</b> CLIMATE ACTION</p>	<ul style="list-style-type: none"> <li>❖ Climate change databases</li> <li>❖ Deforestation</li> <li>❖ Desertification</li> <li>❖ Atmospheric physics</li> <li>❖ Overheating</li> <li>❖ CO2 reduction</li> <li>❖ Carbon footprint</li> </ul>
 <p><b>14</b> LIFE BELOW WATER</p>	<ul style="list-style-type: none"> <li>❖ Climate change and oceans</li> <li>❖ Acidification of oceans</li> <li>❖ Sustainable fishing</li> <li>❖ Microbiology on oceans</li> <li>❖ Microplastic and oceans</li> <li>❖ Waste and biodegradable materials</li> </ul>
 <p><b>15</b> LIFE ON LAND</p>	<ul style="list-style-type: none"> <li>❖ Climate change and land sustainability</li> <li>❖ Sustainable farming</li> <li>❖ Residues and waste processing</li> <li>❖ Waste and biodegradable materials</li> </ul>

 <p><b>16</b> PEACE, JUSTICE AND STRONG INSTITUTIONS</p>	<ul style="list-style-type: none"><li>❖ Social studies databases</li><li>❖ Economy</li><li>❖ Cooperation for development</li><li>❖</li></ul>
 <p><b>17</b> PARTNERSHIPS FOR THE GOALS</p>	<ul style="list-style-type: none"><li>❖ Social studies</li><li>❖ Social networks</li><li>❖ Civil movements</li><li>❖</li></ul>