



FIRST YEAR WEBINAR

(16th & 23rd january 2023)

- Satisfaction survey -

The information provided corresponds to the results of a satisfaction survey applied to the participants of the webinar 'FIRST YEAR WEBINAR' held on 16 and 23 January 2023. Nine responses to the survey were received.

The main themes that can be extracted from the survey responses are:

New knowledge acquired:

Participants mentioned learning about new methodologies such as mini PBL applied to mathematics, different types of feedback and gamification, and features on gamification. They also expressed interest in knowing how to search for information on gamification and introduce this topic in their classes. In addition, they mentioned the relevance of competences in any educational activity and the importance of addressing ESD competences, suggesting that STACK integrated in the Moodle platform could help to design better quizzes.

Suggestions for improvement:

Participants suggested holding these webinars more frequently (every trimester or every six months) and focusing them on different project packages. It was also suggested that speakers use the same templates on the slides to represent the same visual identity of PYTHAGORAS, and that more students be involved.



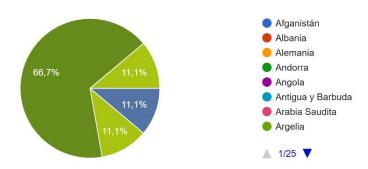




COUNTRY OF RESIDENCE

Country of residence

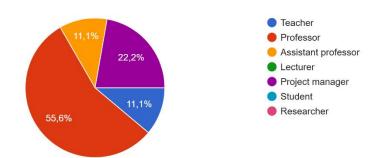
9 respuestas



PROFESSIONAL POSITION

Professional position

9 respuestas



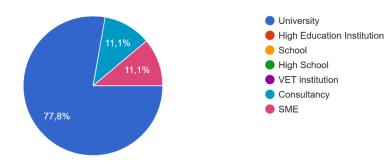
INSTITUTION





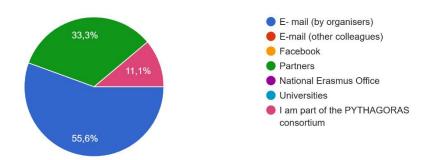






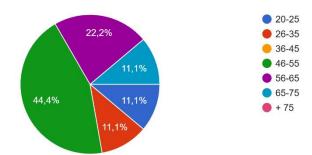
HOW DID YOU HEAR ABOUT US?

How did you hear about us? 9 respuestas



AGE GROUP

Age group 9 respuestas

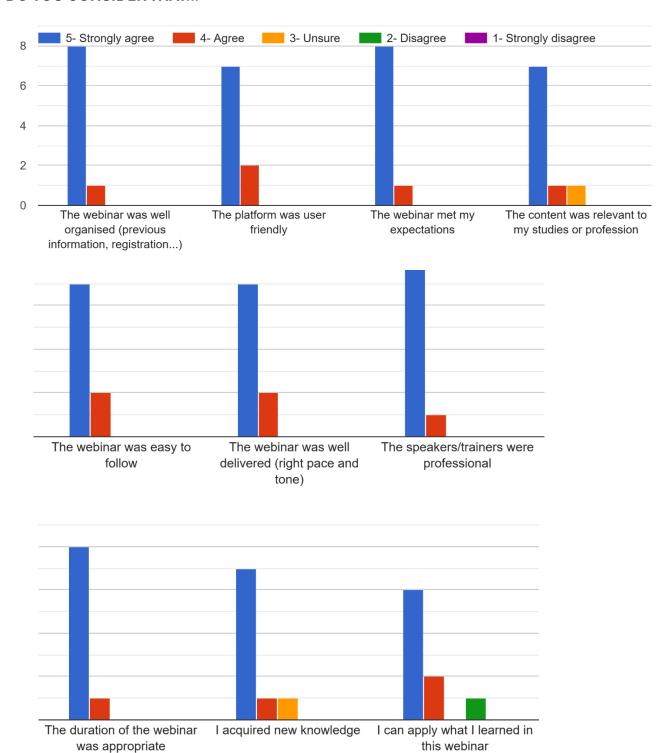








DO YOU CONSIDER THAT...









PLEASE WRITE NEW INSIGHTS ABOUT MATHEMATICS IN EDUCATION THAT YOU GAINED FROM THE WEBINAR

n/a

Different types of feedback and gamification, and also characteristics about gamification

I learned a lot abour new methodologies like the mini PBL applied to mathematics that i was not aware of.

New platform

I know how to look for information about gamification and study how to introduce this topic in my classes.

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These were some basic pieces of information I have knew before.

The relevance of competences on any educational activity may be the first objetive of teachers

ESD competences must be attended. STACK integrated in our Moodle platform will help to design better questionaries

WHAT COULD BE IMPROVED?

Nothing

n/a

The speakers coul have had the same templates on the slides to portray the same PYTHAGORAS visual identity. More students should have been involved.

Teaching Material

Make this webinars more often (each term or every six months) and focusing in different packages of the project.

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More sophisticated materials to support maths courses at TU would be appreciated. Stack exercises and problems do not make students to learn more, and I am speaking from my personal experience. These just make more students to pass, but not with better knowledge.

